

Is art in our community?

Rationale:

Art is seen in many places, especially in our community. Students will explore their own community and identify where and how art is being used in their own daily life/community. This unit allows students to discuss how they can utilize their art knowledge in society.

Understanding goals:

- What types of approaches to art have been used in various times and places?
- Can an artwork have meaning and be functional?

This really allows students to explore their community and connect how art is used to represent meaning. It also gives students an opportunity to discuss how art is utilized as a function in culture, society, and our own lives. This also allows us to look at art in our community and see how, where, and why it is being used.

Performances of understanding and ongoing assessment:

- Shapes

Students will look at negative and positive space. They will understand the use of it and relating that to visuals that they see in logos, such as FedEx.

- Community art

Students will go out in their own daily lives and explore their community. They will record images of how art is represented and where they see art in their daily lives. They will reflect on what shocked them and whether they realize that what they see is considered as art.

- Text

Text is something that we see everywhere, whether it is from logos, newspapers, and etc. Students will look at how text is an art (typography) and how certain texts attract more attention than others. Students will also get an overview on presentation styles and they will also look at news article layouts that are more professional. They will also create a visual image through the use of text only.

- Reflective Collage

Students will reflect their ultimate understanding of how they themselves are artists and their understanding of art within our culture/society. They will also use images to convey

their own person reflection of art and how they can utilize their art knowledge to convey their own visual understanding of art.