

Can art represent time?

Rationale:

Students will explore the idea of art that is represented through time. Art isn't just a still image. Those still images can capture a movement and a moment in history. This unit guides students through an understanding of our perspective in time and its relationship as a study and a record of time.

Understanding goals:

- How does time change our perspective?
- How can a work of art serve as a record?

This demonstrates ways in which students can view how time based mediums allows society to view things in a new perspective. It gives students an understanding how art can serve as a way to record past events as well as ongoing progression. This allows students to analyze and discuss ways to utilize this art medium to express and develop an idea through the use of movement.

Performances of understanding and ongoing assessment:

- Movement

Students will look at movement through the use of line. They will do contour and blind contour drawing as well as looking at the pressure of line to show movement.

- Capturing a movement.

Students will look at slide show of various photography and images that conveys movement. Students will design their own understanding and study of movement through the use of a single image. They will look at how our perspective changes as we look at the art as well as how can we use it to serve as a record in learning.

- Intro to animation

Students will be briefed on how artists convey movement and history of time based art. They will also look at how it is being used in the modern context. Students will do a study on a simple movement doing a flipbook art.