

How is art a relationship?

Rationale:

Students will look at art as a relationship. This unit allows students to reflect how art can relate to other subjects. They will analyze, communicate and visualize their own understanding based on certain subject content.

Understanding goals:

- What characteristics might the works of art say about its context?
- What things would you want/ need to know to help you interpret context to imagery?

This allows students to look deeply into art and its relationship to other subjects. This also allows students to explain and interpret their understanding of certain subjects and articulating it on a way, which it conveys, the explanation and knowledgably. This also gives students an opportunity to look at imagery that can reevaluate certain meanings within the context.

Performances of understanding and ongoing assessment:

- Art in classes

Students will reflect whether they see or use art in the classes that they are currently enrolled in. They will get into groups and discuss how art can be incorporated within their classes. Student will also reflect how will it help them understand content.

- Art Poetry

Students will look at a poem to interpret and reflect their thought on the deeper meaning. They will use symbolism and representations to communicate and articulate to convey their own explanation and thoughts of the poem.

- Timeline of art

Students will use art as a doorway to explore ancient cultures. They will get into group to look into the history of these cultures and observe the art and artifacts that these cultures possessed. Each student will interpret their own personal understanding of the civilization/culture into a visual representation.