

## Is this art?

### **Rationale:**

Students will evaluate perspective and look at how perspective changes by the way we think. This unit will allow student to really observe and visualize their own thinking and perspective.

### **Understanding goals:**

- What does the form of the works say about the cultural style change overtime?
- How can art provide a variety of perspectives?

This allows students to analyze their way of thinking about art. This gives students ideas about utilizing space to give us a new perspective. It is the understanding of perception and by looking at various cultural styles through history we can interpret how our perspective and thinking changes overtime.

### **Performances of understanding and ongoing assessment:**

- Still Life

Students will carefully observe an object and draw what they see. It is about perspective observation and looking at composition. They will also use what student have learned about values and corporate their skill in their drawing.

- Point perspective

Many of us make the mistake of drawing images flat. Our perspective is what we see and that is usually in 3-Dimension. Students will look at one point and two point perspective and how it is applied. It gives us a new perspective on what we see and being able to visually represent in on paper.

- Modernizing past art

Students will be looking at different forms of art from various cultural histories and artist's work from the past. They will determine how that is considered to be art and why the artist chose to depict the image the way it is. Students will look at image and evaluate how our perspective has changed. One project students will explore is to mimic an artwork and modernizing it to their own perspective.