

How can our identity be revealed and/or hidden?

Rationale:

Students will explore the idea of identity and how they may incorporate art to express themselves. This unit will allow students to analyze how they can identify themselves with art and how art can be identified within them.

Understanding goals:

- How does art hide and reveal an artist's identity?
- What connections can I make to my art and why?
- How do the forms/symbols I choose express my intent to convey a universal, culturally specific or personal meaning?
- Would using another medium/ other techniques be effective in conveying my ideas?

The goal is to allow students to express their thoughts and ideas. The use of symbols may be universal, but it allows students to analyze and explore the use of universal and personal feeling to express ideas in their own artwork. Doing this allows students to understand and explore the interpretation through imagery. The exploration of various mediums and techniques provides students an insight of their artwork and how it can be best illustrated to convey their style and ideas. Overall, the idea is to allow students to connect with their artwork, allowing them to look at how art can hide and reveal a person's identity. It gives the students an idea how it connects not only to their culture, but also to society. Students will look at how they can link self-identity to group identity. This enables students to articulate their thoughts and communicate it to others.

Performances of understanding and ongoing assessment:

- Group artist project

Students will get together, research an artist's life and learn how the artists incorporate identity in the portrait. Students will also analyze the techniques used.

- Self- Portrait

Students will define identity and look at who they are and what they value. They will explore and really look at themselves by doing a self-portrait. Students will explore the role of art in self-expression using art basics.

- Mask

Students will understand a variety of ways to express their own identities. Students will reflect on the question “who am I” by using a different medium and expressing not only their external identity but also their inner identity. They will also look at the symbols that they identify with themselves to express who they are.

Ongoing assignment: Students will take the basics and learn how to reapply the basics throughout the projects assigned.