

Text Collage

Grades 9-12

Connection to California Standards:

- 1.2 Describe the principles of design as used in works of art, focusing on dominance and subordination.
- 2.6 Create a two or three-dimensional work of art that addresses a social issue.
- 3.3 Identify and describe trends in the visual arts and discuss how the issues of time, place, and cultural influence are reflected in selected works of art.
- 5.2 Create a work of art that communicates a cross-cultural or universal theme taken from literature or history.

Overview:

Students will cut out texts from magazines and compile them into an image relating to their personal life.

Learning Objectives:

After completing the lesson, students will be able to:

- Understand how texts can be utilized in art
- Manipulate text to form an image

Materials:

Pencils, Erasers, Markers, Magazines, Glue

Topic Question:

What is text? Where in your daily lives do you see text? As a class a list is created.

Association:

How do you think the text reveals expression? Do you think text can be conveyed through imagery?

Visualization:

Have you ever seen text create an image? (What do you think this question means?) (Demonstration example of how text can create an image.)

Transition: When you are working on this project, is it necessary to only use full text, meaning words or phrases? Letters are considered “texts” as well?

Reflection:

What were some challenges you faced during today’s activity? Why do you think artist’s use texts as images?