

Introduction to Art

Rationale:

This course, Introduction to Art for grades 9 through 12, is designed to introduce students to the principles and elements of art and design. Students will explore the principles and elements of art in both two and three-dimensional way. The purpose of the course is for students to appreciate and understand the fundamentals of art and the value of art in our society. I hope students will look at art and develop a style of their own that is unique to their own aesthetic development in the visual arts.

Throughlines:

- How art impacts/is presented in the world?
- How can we incorporate art in our lives (how is it useful)?
- How am I an artist?

Art is presented all around us such as designs, buildings, advancement in technology, etc. Everything is interconnected through the influence of art. It is important to understand how art isn't just an understanding of painting and drawing, but an understanding of how art contributes to our society. Our creativity comes in all forms. Art can be to create a visually stimulating presentation or even formatting a news article. It is also useful in brainstorming ideas. It allows us to convey our ideas on paper and for others to understand our visual thinking that is in our heads. Being an artist is not just becoming a painter. To be an artist is not just about creativity, but being able to solve problems and infer information/messages from images. Students can utilize the knowledge from art to influence their thinking in relation with other academic subjects. Being an artist also allows them to see new perspectives that can further their self-growth and understanding.

Generative Topics:

- How can our identity be revealed and/or hidden?

Our identity is a key to understanding who we are as a person and the role that we play in society. The world is so diverse that our own culture contributes to our identity. Some

people choose to hide who they are and other choose to embrace it. Students will explore the idea of identity and how art contributes to the understanding of their own identity. This allows students to understand how they are artists.

- Is this art?

This poses the idea of thinking about the world that we live in and whether what we see is art. The understanding about the idea of perception of what is reality versus imaginary. Learning about the history of design and connecting it to contemporary art. Also looking at the historical culture and how it changes out thinking and idealization within society and culture.

- How is art a relationship?

Relationship is about a correlation between two or more concepts. The notion of art as a relationship is how art is connected to many other subject matters. This allows students to utilize art as a tool to understand, analyze, and express themselves. This also gives students an idea of how art can impact and connect other subjects to our society/ world. It gives us a way of developing a new understanding of how people and events are in relative to one another.

- Can art represent time?

Time is a new form of medium. It represents the continuation progress of events. This allows students to explore a medium that we can study the progression and the relationship of time with the advancement of technology. Through this study we connect this idea with society and how it is presented. This is also an understanding of time, and the ways we are able to capture the moment.

- Is art in our community?

This is an exploration of how art is seen in our community. Art allows students to reflect and express their ideas and using the ideas to connect to their community. This allows students to explore their community and identify ways that art is being utilized. Also students will understand how art can visually stimulate a viewer.